

Investing in ...

Welcome to the third edition of Investing in... a termly publication of examples of good practice from Investors in Pupils assessments. The publication is for schools working towards the standard and those who have achieved it and are looking for directions to take it in. This term the emphasis is on what Ofsted's opinion is of Investors in Pupils.

Ofsted

Issue 1, Volume 3

Summer 2012

Barnby Dun Primary (Doncaster)

In February 2012 Barnby Dun was assessed under the new Ofsted framework. The school has identified how Investors in Pupils fits into the four new Ofsted criteria.

Achievement:

- “pupils are keen to learn and work well together in lessons”,
- “throughout the school pupils are encouraged to talk with others and express their thoughts and feeling, as a result they develop confidence”.

Quality of teaching:

- “teachers promote pupils’ spiritual, moral, social and cultural development well”
- “staff value and respect pupils; this is very much appreciated by the pupils themselves and parents /carers

Behaviour and safety:

- “pupils say they know what to do if they have a problem and are confident that any concerns they may have will be properly sorted out”.
- “pupils say their views about how school might be improved are listened to and acted upon”
- “pupils’ enjoyment of school is indicated by their improving and above average attendance”

Leadership and management:

- “pupils take decisions about their own learning and are involved in decisions about how the school is run”
- “the school promotes equality of opportunity effectively and has good procedures for tackling and form of discrimination”

Investors in Pupils builds on the principles of Investors in People, at its heart is pupil voice and pupil participation.

Investors in Pupils helps pupils find out about their school, the jobs of everyone in it and that the school has a budget. It supports them in setting targets for the class and for themselves whilst recognising the importance of the roles and responsibilities of everyone involved in their education, and how they as pupils can make a difference.

Budget, School understanding and responsibility

St Lukes CE Primary - Bradford (November 2010)

"Through the Investors in Pupils initiative, they have a secure grasp of all aspects of the school including research into the budget, appreciation of the work of all staff and the governors and awareness of management skills".

"Working towards Investors in Pupils status has resulted in all classes having an excellent understanding of their school and local communities".

"Pupils are well-prepared for the world of work through the Investors in Pupils Award which develops a sense of responsibility and boosts confidence and respect".

Decision making

All Hallows Primary School - Nottinghamshire (November 2011)

"The school's innovative approach to pupils' development through the Investors in Pupils programme is highly successful in involving pupils meaningfully in decision making throughout the school.

Marshlands Primary School - East Yorkshire (July 2011)

Pupils play a very effective role in decision making. For example, the very active school council was highly involved in the Investors in Pupils award and continues to audit provision. Pupils shoulder important responsibilities such as 'junior road safety officers' and 'play leaders'. 'British Week' and 'One World Week' give pupils' learning a broad international dimension. Pupils are clearly proud of their school.

Targets

Crompton Primary School - Oldham (December 2011)

The Investors in Pupils targets are highly effective in promoting collective responsibility and ensure that each individual is accountable for his or her conduct.